

3rd Grade Literacy Choice Board

BookFlix URL: <https://digital.scholastic.com/site/launch/bkflix?ucn=600033500>

TrueFlix URL: <https://digital.scholastic.com/site/launch/tfx?ucn=600033500>

User Name: vses

Password: vses

Write a Story: In *Wild Kratz*, they go on wild adventures to different habitats around the world. Pretend you get to travel to any habitat you want. Write a story about you going to that habitat. What problem(s) arise and how do you solve them? Create a diamond on a blank sheet of paper to use as your pre-write. Then use the pre-write to write your narrative.

Write a story about a time you got something you have always wanted. Remember how we use the narrative diamond to help us organize our thoughts and plan our writing.

Watch a 30 minute cartoon. Identify the main character and determine a character trait that describes them. Then give at least 3 of the characters actions or thoughts that support the trait you chose.

Go outside and sit in your yard. Write 10 complete sentences about what you see. Circle the nouns in your sentences and underline your verbs.

Read your just right book for 30 minutes. If you could have a playdate with one of the characters in the book, who would it be? Why? What would you do. Write a paragraph answering ALL of the questions above.

Read a story from TrueFlix or BookFlix. What is the problem in the story? How does the character react or respond to the problem in the story?

Draw a t-chart and label the sides **BASE WORD** and **BASE WORD + ENDING**. Create a list of 15 base words that follow the 1-1-1 Doubling Rule. Use the rule to add an ending (ed, ing, ly, es) to create new words.
For example bat-batter

Read your just right book for 30 minutes. Identify the point of view of the story (1st person or 3rd person), and explain how you know.

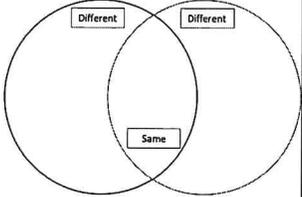
Read a story from TrueFlix or BookFlix. Identify the **MOST IMPORTANT EVENT** in the story. Draw a picture of that event. Write a paragraph explaining why it is the most important event.

3rd Grade Math Choice Board

AMI Days 6-10 Choose **TWO** activities each day

<p>On notebook paper, skip count by 6s from 0 to 72 7s from 0 to 84 8s from 0 to 96 9s from 0 to 108</p>	<p>Write 5 multiplication facts and draw a real-life picture to match each. For example, for 5×7 you could draw 5 boxes of 7 flowers in each.</p>	<p>David says that he will have 23 pages left to read if he reads 16 pages of his book today. He read 14 pages yesterday. What is the total number of pages in David's book? Solve and explain in complete sentences.</p>	<p>Molly has 72 marbles and she wants to give them to 8 friends equally. How many marbles will each friend get? What would happen if she gave them to 9 friends instead? Solve and explain using complete sentences.</p>
<p>Kora has 235 Skittles and shares 117 with Chris. He says he got half of the Skittles. Is he correct? Explain why or why not using complete sentences.</p>	<p>Use keywords to create an subtraction word problem. <u>The answer should be 348 Sour Patch Kids.</u> Solve the problem using an equation AND explain using complete sentences.</p>	<p>Determine the number that is halfway between the following numbers. 0 and 150 200 and 350 740 and 800 850 and 950</p>	<p>Solve the following subtraction problems. Show your work. $700 - 233 =$ $141 - 98 =$ $500 - 374 =$ $801 - 627 =$</p>
<p>Using keywords, create a multiplication word problem. <u>The answer should be 24 snowballs.</u> Solve the problem using an equation, drawing, AND complete sentences.</p>	<p>Complete the number sentences. Draw models for each one and partition them <u>equally</u>. Write the unit fraction inside each unit and shade the answer. 3 fourths = 2 thirds = 5 sevenths =</p>	<p>Draw 4 pizzas cut differently into equal pieces. Shade a few slices to show how many were eaten. Write a fraction to match each shaded pizza. Explain what happens to the denominator when you cut the pizza.</p>	<p>Markus says that you can multiply 4×8 then add 27 and get 67. Is he correct? What mistake do you think he may have made? Explain your reasoning using complete sentences.</p>

Third Grade AMI Choice Grid for Science

<ul style="list-style-type: none"> Racing Experiment: To experience drag, just run 10 yards fast. Then run the same 10 yards again, except this time carrying an open umbrella. Predict what you think will happen. Then, collect some data. What happens when you run slow? What happens when you run faster? What happens when you run as fast as you can? Draw and label what you think happened. The pull you feel against your speed is drag. 	<ul style="list-style-type: none"> Digging up the Past: An archaeologist is a person who studies human life in the past by uncovering and analyzing artifacts. What is the benefit of knowing about how humans lived in the past? What skills would an archaeologist need to have? Why is it important to have museums to display the artifacts that are discovered? Would you want to be an archaeologist? Why or why not? 	<ul style="list-style-type: none"> Trash to Treasure: How much trash does your family produce in a week? Data Collection: For 7 days, weigh each bag of trash. Can you brainstorm ways to reduce that weight? Can you recycle items at your house to create a new and useful item? Can you find new uses for items you may throw away regularly? Ex. plastic shopping bags, milk jugs, newspaper, soda cans, old food (banana peels/apple cores), etc. Draw and label your creation. 	<ul style="list-style-type: none"> Moby Max: Science (at least 20 minutes) Reminder- your username is your first initial and your last name and your password is the password you use to login to the computers at school. It will be "Valley" and then will have 3 numbers specific to your login. 	<p>Compare/Contrast: Create a Venn Diagram to compare the weather yesterday to the weather today.</p> 
<ul style="list-style-type: none"> Stay Active: Schedule several times throughout the day to do 	<p>Graphing: Ask everyone in your household what their</p>	<ul style="list-style-type: none"> Wear Your Tech: Technology is very cool and can be 	<p>Research: Using a newspaper article, the internet, or a</p>	<ul style="list-style-type: none"> Use Your Senses: Put your senses to use outside. Go outside and try

<p>some type of exercise activity and choose one of the methods below to log what you have done:</p> <ul style="list-style-type: none"> ○ Keep a self reporting activity log for a week listing the activity you do, rating the level of difficulty and the likeability of the activity. Make sure to add a key so you know what each rating stands for. 	<p>favorite color is. Then create a bar graph of the data you collected.</p>	<p>useful in many ways. Think of a piece of technology that you could build into a shirt that would make the shirt look cooler or do something useful. Draw a picture of your design and label the parts. Make a sales pitch: write a paragraph telling what your shirt does and why you think people should use it.</p>	<p>book; research a weather event and write a paragraph about the event. Be sure to include a main idea sentence, details, and a conclusion.</p>	<p>to observe as many living things as you can for fifteen minutes. Look, listen, and smell. Record your observations in a table based on what sense you used to observe each animal.</p>
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