1st Grade Choice Board

Choose one activity from the literacy choice board and one activity from the math choice board for each AMI day. Send a picture of your work once completed. (Math is on the other side)

Literacy	LITERACY	Literacy
Grab your favorite book, blanket, and stuffed animal. Write down who the major character is and list the minor characters.	Read a story then write about how the major character was feeling. Remember to show, not tell, and draw a 'W.O.W' picture.	Look outside. Write about the setting you see. Remember to include time, place, and environment.
LITERACY Write out some High frequency & heart words on note cards or paper. Lay them out on the floor or somewhere in your home. Now shoot the words with a nerf gun and read what you shoot.	**Literacy** Grab your favorite book. Find words with the following pattern. Write the word, and highlight the pattern. th- wh- ch- sh-	**LITERACY** Read these words and orally use them in a sentence: King Sang Wink Thank Sunshine lunchbox
Literacy Read a book. Then write a retell, be sure to include what happens at the beginning, middle, and end.	**LITERACY** Read these phrases and then write them: Bring the ball Get the strand Drape the scale Want to glide Also go	**Literacy** Read a book. Find 5 closed syllable words, and 5 open syllable words. Write them and sort them under open or closed syllable.
LITERACY Read these heart words and then write them 5 times each: Want Could Should Would does	**Literacy** Read these high frequency words then write them in a sentence: chair walk now three	**LITERACY** Choose a book and find all the words that are high frequency or heart words. Write them on a piece of paper. Then choose three words and create a sentence using the word.

1st Grade Choice Board

Choose one activity from the math choice board and one activity from the math choice board for each AMI day. Send a picture of your work once completed. (Literacy is on the other side)

Math	Math	MATH
Colton has 4 pencils and buys 10 more. Shelby has 17 pencils and loses 10 of them. Who has more pencils now? Use drawings, words, and number sentences to explain your thinking.	Write these numbers & sentences out in expanded form as tens and ones. 20 + 7 40 20 + 3 2 + 30 9 + 30	Look through your house and find the following shapes: Cube Sphere Cylinder Cone Write down the item name and what shape it represents.
Math Practice skip counting to 120 by 2's 5's, & 10's. Search Jack Hartman videos to help. Then write your numbers to 90 by 2's.	**Math** Grab two handfuls of beans or cereal. Separate into groups of ten. Count the groups of ten and then write the total number.	**Math** Match up socks. Count the pairs by 2's
Math Count your steps as you walk by 1's, 2's, 5's, and 10's.	**Math** Spend at least 30 minutes on Zearn or Prodigy. Message teacher for username and password.	**Math** Mrs. Evert has 3 boxes of 10 crayons, as well as 5 extra crayons. Mrs. Wheeler has 19 crayons. Mrs. Wheeler says she has more crayons, but Mrs. Evert disagrees. Who is right?
Math Scarlett donated 11 of her old books to the library. Stetson donated 8 of his old books to the library. How many more books did Scarlett donate than Stetson?	**Math** Write these numbers on a piece of paper: 22, 45, 87, 63. Now write how many tens and how many ones are in each number. Then draw how many tens and ones are in each number.	**Math** Write the number that is 10 less than these numbers: 28 10 72 80 31 40