

PLEASE READ IMPORTANT!

Attached is your child's AMI Packet that is to be used if we have any AMI days at any time this school year. It will be noted on the radio, tv stations, FaceBook, etc. if we are using one of our AMI days. Directions have been provided for each packet. Your child will need to return these assignments in order to receive attendance credit for our AMI days. Read below for clarification:

1. Read the directions the teacher has provided.
2. Return the completed assignments electronically or to your child's teacher per the directions on the packet. This work will need to be returned to the teacher the day we return back to campus or earlier if you are submitting it electronically.
3. Teachers shall be available via email, text, or enotes during the regular hours they teach, should you have any questions.

2nd Grade Choice Board

Choose two activities to do each remote learning/AMI day. Be prepared to share what you did when you return to school.

<p style="text-align: center;">Literacy</p> <p><i>Read a story (online or not) and use playdough to create your favorite character from the story. Retell the story to a family member.</i></p>	<p style="text-align: center;">Math</p> <p>If you have access to the internet get on <u>Zearn</u> and complete a lesson. Contact your teacher for the class code and student passwords.</p>	<p style="text-align: center;">SCIENCE</p> <p>Build a foil boat - see how many pennies it takes to sink it.</p>								
<p style="text-align: center;">SOCIAL STUDIES</p> <p>Hide a simple treasure and create a map to lead someone to the treasure. Could that person find the treasure? How can you make your map better?</p>	<p style="text-align: center;">PHONICS</p> <p>Sort the following words into these categories: open, closed, vce, vowel team, and vowel r</p> <p>frisk, heat, ice, fur, fleece, coat, crisp, scarf, boots, ski, white, glove, snow, flake, sleet, slush</p>	<p style="text-align: center;">Writing</p> <p>Observe with your senses and make an adjective word web describing "snow" or "ice!"</p>								
<p style="text-align: center;">Literacy</p> <p>Read a book (online or not) to your favorite stuffed animal for 20 minutes. Write a new ending for the story.</p>	<p style="text-align: center;">Writing</p> <p>Make a wintery how-to writing with pictures! Ideas: How to...make hot cocoa, build a snowman, get dressed for the snow, sled Use transition words</p>	<p style="text-align: center;">PHONICS</p> <p>Say two words that rhyme: flash, cash, ____, ____, twice, dice, ____, ____, spoon, noon ____, ____, Saw, claw, ____, ____, jump, bump, ____, ____, think, wink, ____, ____,</p>								
<p style="text-align: center;">Math</p> <p>Solve the following word problems and show your work on paper using numbers, pictures, or words.</p> <ol style="list-style-type: none"> Students were collecting bugs for a project. Emily caught 156 bugs and Lilly caught 58 bugs. How many bugs did Emily and Lilly catch together? There were 128 students on the playground. 49 students were playing tag. The rest were swinging on the swings. How many students were on the swings? 		<p style="text-align: center;">Math</p> <p>Solve the following problems:</p> <table border="1" style="width: 100%;"> <tbody> <tr> <td style="text-align: center;">194-53</td> <td style="text-align: center;">168+28</td> </tr> <tr> <td style="text-align: center;">182-65</td> <td style="text-align: center;">173+22</td> </tr> <tr> <td style="text-align: center;">138-58</td> <td style="text-align: center;">147+31</td> </tr> <tr> <td style="text-align: center;">142-79</td> <td style="text-align: center;">125+97</td> </tr> </tbody> </table>	194-53	168+28	182-65	173+22	138-58	147+31	142-79	125+97
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