LEA: 505 Preliminary County: BOONE State Aid Notice 2014-15 District: VALLEY SPRINGS July 31, 2014

Refer to Commissioner's Memo Number FIN-15-007 for additional information

	The state of the s		July 3	1, 2014				
1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13.	2013 Real Assessment 2013 Personal Assessment 2013 Utility Assessment 2013 Total Assessment 98% of URT X Assessment Net Revenues 2012 Calendar Year Calculated Misc. Funds <sup>1</sup> 2014 Calendar Year Calculated Misc. Funds <sup>1</sup> 2012-13 ADM (Qtrs. 1-3 Avg.) 2013-14 ADM (Qtrs. 1-3 Avg.) 2014-15 ADM (Qtr. 1) Estimated 2014-15 ADM for SGF (Qtr. 2) Estimated 2014-15 ADM for SGF (Qtr. 4)	***	37,523,640 9,438,180 2,681,480 49,643,300 1,216,261 129 938.61 938.64	15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27.	Initial Per-Student Revenue Initial Per-Student Foundation F Initial Per-Student State Founda PY ALE FTES (Qtrs. 1-4) CY English Language Learner S PY NSL Students (Free and Rec Adjusted 1/1/05 Scheduled Deb State Wealth Index for Bonded I PY ADM of Isolated School Area Isolated Funding Amount District Square Miles District Total Millage Rate as of	Students duced) t Payment Debt Assistance	\$ \$ \$	1,295.91 6,521.00 5,225.09 0.000000 428 247,082.63 0.75198 0 72.16 32.80 32.80
	(QII. 4)		FUN	DING				02.00
38. 39. 40. 41. 42. 43. 44. 45. 46.	Funding Category  State Foundation Funding Aid (\$6,521)  98% of URT X Assessment less Net Revenues²  Educational Excellence Trust³ - R  Alternative Learning Environment (\$4,383) - R  English Language Learners (\$317) - R  NSL State Categorical⁴ (\$517/\$1,033/\$1,549) - R  NSL Transitional Funding⁴ (Rate Varies) - R  NSL State Categorical Withholding⁴  NSL Growth Funding⁴ - R  Professional Development (\$26.67) - R  Bonded Debt Assistance (\$18.03) - R  State Financial Assistance - SMIF - R  Isolated Funding  Special Needs Isolated Funding⁵  Special Needs Isolated Transportation⁵  Declining Enrollment Funding⁵ - R  Declining Enrollment Adequacy  Student Growth-Qtr.1 & Est. Qtrs. 2, 3, & 4⁵ - R	******************	Amount 4,904,482 499,689 0 221,276 0 25,034 63,341 2,326 4,984	6-20-2	Statutory Code/Act 2303, 6-20-2305, 6-20-2308 6-20-2303, 6-20-2305 6-5-301 et seq. 6-20-2303, 6-20-2305 6-20-2303, 6-20-2305 6-20-2305 6-20-2305 6-20-2305 6-20-2305 6-20-2305 6-20-2303 6-20-2503 6-20-2503 6-20-2503 6-20-2503 6-20-601, 6-20-603 6-404 (c), (d) & (e), Act 293 6-20-604 (f), Act 293 6-20-2305 6-20-2305 6-20-2305 6-20-2305 6-20-2305 6-20-2305 6-20-2305 6-20-2305	Restricted No No Yes Yes Yes Yes Yes Yes Yes Yes No No Yes No Yes No No Yos No No	Rev. Code 31101 31103 32370 32371 32381 32381 32381 32256 32915 32912 31620 31500 31500 31500 32249 32248 31460 31460 31450	SOF Code 2001 2001 275 276 281 281 281 223 001 392 001 212 212 2920 228 218 218 217

ACA-Arkansas code annotated, ADM-average daily membership, ALE-alternative learning environment, Avg.-average, CY-current year, Est.-estimated, FTE-full-time equivalent, FY-fiscal year, GFF-general facilities funding, LEA-local education agency, Misc.-miscellaneous, NSL-national school lunch, PY-prior year, Qtr.-quarter, R-state board rule, Rev.-revenue, SGF-student growth funding,

3) Educational excellence trust funds are included in state foundation funding aid and are restricted pursuant to ACA § 6-5-307.

4) The combination of NSL state categorical, NSL transitional (plus or minus), NSL state categorical withholding (minus), and NSL growth funding equals the total net NSL state categorical funding

<sup>1)</sup> Misc. funds are defined and calculated as per ACA § 6-20-2303 (11), ACA § 6-20-2308, ACA § 6-20-2503 and Act 322 of 2013 (see the temporary language); new Rules pending. 2) Negative funding amounts for 98% of URT X Assessment less Net Revenues indicate funds owed to the state. Districts with negative funding amounts will receive written notification that will include

<sup>5)</sup> Eligible school districts shall receive the higher of student growth funding plus special needs isolated, small district, and transportation funding or declining enrollment funding. No school district shall receive both declining enrollment funding and student growth funding or special needs isolated, small district, and transportation funding. The initial FY15 state aid notice provides declining enrollment funding that has not been compared to student growth funding (est. or actual) and/or special needs isolated, small district, and transportation funding. Subsequent FY15 state aid notices will reflect these comparisons. The final determination of FY15 student growth funding will be made in FY16.