

AR
Valley Springs School District
P.O. Box 640
Valley Springs AR 72682
870-302-3045

District Parent and Family Engagement Plan

NEW this year!! Your 19-20 plan has been populated below. Please make revisions or delete and paste your updated plan for 20-21, as it will be carefully reviewed for meeting the new expectations as outlined in the webinar "[Key Components to an Approved FACE Plan](#)".

District Name:	Valley Springs
Coordinator Name:	Lisa Sherrill
Plan Review/Revision Date:	7/31/2020
District Level Reviewer, Title	Federal Programs Coordinator/Elementary Principal

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Lisa	Sherrill	Elementary Principal
Tony	Mincer	Middle School Principal
Angie	Bogle	High School Principal
Kyle	Mallett	Superintendent
Judy	Cape	Parent

1: Jointly Developed Expectations and Objectives

(Describe/List the District expectations and objectives for parent and family engagement. Describe/List how parents will be involved in the development of the district parent and family engagement policy. Describe/List how parents will be involved in the development and review of the School Improvement/Title I Schoolwide/Title I Targeted Assistance Plan and, if applicable, the Comprehensive Support and Improvement and the Targeted Support and Improvement plans. Describe/List how the District will submit to the State comments from parents who deem the LEA Plan unsatisfactory.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

The District's expectation and objectives are:

1. A District meeting will be held to allow parents to sign up for parent advisory groups. The parent advisory groups will be explained including their roles and responsibility. District Parent and Family Engagement Advisory group will be made up of volunteers and selected by all parents who wish to serve.
2. Develop a District parent and family engagement policy in collaboration with the advisory group.
3. The advisory group will revisit and update the District policy if needed.

4. The needs of the students and their families will be identified.
5. Each school will have an advisory group to help determine the needs and action plan for the year. Parents and Students will serve on the advisory group.
6. The District will review the school level Parent and Family Engagement plans.
7. Parent and Family Engagement activities will be scheduled, completed and evaluated throughout the school year.
8. The Parent and Family Engagement Plans will be posted on the District's website and uploaded in Indistar by August 1st.
9. If the plan is unsatisfactory to the parents, comments should be submitted to the superintendent. The superintendent will submit comments to the state.
10. The Parent and Family Engagement Plan will be uploaded in Indistar and posted on the District's website by August 1, 2019. Each school will post their plans on their school web page by August 1, 2019.

The District's expectations for the School Improvement Plan.

1. Assessment Data will be shared with the parents and community.
2. A District meeting will be held for parents to sign up for a School Improvement advisory group.
3. Parents and students will have an opportunity to serve on the advisory group.
4. The District with input from the parents will create District goals for all three schools.
5. Each School will analyze different types of data to identify areas for improvement.
- 6. Each School with input from parents will create school goals.**
7. Each School will develop an action plan to address the areas for improvement.
8. The District will develop a support plan to assist the schools.

2: Building Staff Capacity through Training and Technical Assistance

(Describe/List how the district will provide support and technical assistance to all its Title I schools in planning and implementing effective parent and family engagement practices, inclusive of school parent and family engagement policies/plans, school-parent compacts, and all Title I parent and family engagement requirements. Describe/List activities such as workshops, conferences, trainings, webinars, and online resources that will be used with school staff to build their capacity to work with parents as equal partners. Include information about how the district and/or schools will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

The District will support the schools by communicating with business leaders, agents and other support systems. The District will provide professional development on how to communicate, reach parents, and build ties between parents and schools. Documentation of the Parent and Family Engagement professional development will be kept at the District level and will be checked annually. Arkansas Ideas may be used for Parent and Family Engagement professional development. The District will schedule two Parent/Teacher conferences during the school year. The District provides time in the day for teachers to schedule conferences, make phone calls and reach out to parents. The Resource Officer is available to assist the teachers with in-home conferences. The District and each school will

involve parents in the process of identifying needs, developing a plan to address needs and revisiting the school-parent compact. The District will provide support and resources for schools to conduct parent and family activities. The District will offer parents and community members the opportunity to volunteer. Training will be provided to the volunteers annually or as needed at the school level. Communication will be provided to parents in their language. The student handbooks will include a summary of the Parent and Family engagement plan. Parents will sign an acknowledgement of the plan.

3: Building Parent Capacity

(Describe/List activities, such as workshops, conferences, classes, online resources, and any equipment or other materials that may be necessary to support parents in helping their student's academic success. If applicable, describe how each discretionary item your district and parents chose will be implemented.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

The District will survey students, parents and teachers. The survey results will provide perceptual data regarding a school's safe and collaborative culture. The District will hold an annual Report to the Public. This presentation will include assessment data, accreditation status, information on policies, and the District Budget. Budget information will include state and federal funding. It will also include school improvement goals and the District's plan to support the schools. Each school will share their curricula and programs offered. The District will provide parents the opportunity to attend an advisory group meeting to discuss different advisory groups in the District. The parents will have opportunities to serve on an advisory group and volunteer. Parents will have an opportunity to attend the Title I Annual meetings. Information will include Parents' Rights to Know, school performance, complaint procedures, and school and parent compacts. The Parent and Family Engagement facilitators will have opportunities to attend professional development at the OUR Coop and the State level. All teachers receive Parent and Family Engagement professional development as required by the State. Parents are provided opportunities to volunteer with field trips, family nights, work days, in the classrooms, and to assist teachers with tasks. Each school has a Parent Center that contains developmental information, how to deal with certain parenting issues, and Career and College Readiness materials.

4: Reservation and Evaluation

(Describe/List how the district will share with parents and family members the budget for parent and family engagement activities and programs and how parents and family members will be involved in providing input into how the funds are used. If the district does not receive a Title I, Part A allocation greater than \$500,000, then the district is not required to include a description of its Reservation of Funds. If a reservation is required, then a minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. Describe/List actions for how the annual evaluation will be conducted, identifying who will be responsible for conducting it, and explaining what role parents and family members will play.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

During the development of the Parent and Family Engagement plan, parents will have an opportunity to help identify students and parent needs, activities to address those needs and funds required for those activities. Evidence-based activities learned from our professional development will be planned to engage families. Parent and Family Engagement facilitators will ask for feedback from parents on the Parent and Family Engagement activities through out the school year. In the Spring, the plans will be revisited and evaluated to determine what worked and what different strategies need to be included in the plan for the school year 2020-2021. Parents will have an opportunity to be included in the development of the new plan. The new Parent and Family Engagement plans will be development and checked to make sure it meets the guidelines in the District Parent and Family Engagement policy. This plan will be reviewed, approved at the District Level, and updated by August 1, 2020.

5: Coordination

(Describe/List how the district will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families such as public preschool programs or organizations to help students transition to elementary, middle, high, and postsecondary schools or careers.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

The District coordinates with business and community partners through advisory committees and transitional activities. The District provides opportunities for business and community partners to visit and participate in activities on our campuses. Business and community partners provided student tours and student job shadowing. This provide the students with real world experience to help with career opportunities. Teachers meet with business and community partners to discuss skills that students need to join the workforce. The District partners with local colleges to provide technical training and concurrent credit before high school graduation.

The District has a Headstart program and a pre-school on campus. The teachers and parents work together to aid in the transition to kindergarten. These services offer paid and non-paid services for parents. The District offers a after school program for students. The after school program provides working parents with a safe and educational setting for their children.

The school counselors organize transition days and activities for students moving from elementary to middle school and from middle school to high school. Parents are involved in Career Action Plans conferences during the school year. Parents resources are available in the parent centers.

(See complete [Arkansas Guide for District Parent and Family Engagement Plan](#) for references)

ADE Reviewer Responses by Section

Section 1 - Jointly Developed Expectations and Outcomes

Comments:

Section 2 - Building Staff Capacity through Training and Technical Assistance

Comments:

Section 3 - Building Parent Capacity

Comments:

Section 4 - Reservation and Evaluation

Comments:

Section 5 - Coordination

Comments: