

The background features a stylized orange and black striped tiger in a pouncing pose, positioned behind a large, green, outlined letter 'V'. The entire graphic is set against a dark grey background.

Ready for Learning Plan

Valley Springs School District

Re-Opening Plan for the 2020-21 School Year

District Ready for Learning Committee

Dr. Kyle Mallett, Superintendent

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Valley Springs School Board, Amy Deaton

Terry Crow, Mayor of Valley Springs

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Valley Springs School District Ready for Learning Plan Actions and Assurances

1. We will ensure the continuity of teaching and learning by providing a guaranteed and viable curriculum that includes blended learning (K-12) and diagnostic assessments (K-8).
2. We will address unfinished learning from the prior year by using the *Arkansas Playbook: Addressing Unfinished Learning* and district developed resources.
3. We will utilize a Learning Management System.
4. We will schedule teacher training for how to use the LMS.
5. We will schedule teacher training for blended learning (delivery of instruction).
6. We will provide support for parents and students.
7. We will provide a written communication plan for interacting with parents, students, and the community.

Action #1

We will ensure the continuity of teaching and learning by providing a guaranteed and viable curriculum that includes blended learning (K-12) and diagnostic assessments (K-8).

Guaranteed and Viable Curriculum

- A guaranteed and viable curriculum will be implemented through the Valley Springs School District instructional model
- The instructional model will be implemented in two settings: On-Site Instruction and virtually through Virtual Valley.
- The diagnostic assessment to be used to identify students' strengths and weaknesses and develop individual instructional plans for addressing unfinished learning and shape decisions to be made for new learning will be Star 360 in grades K-8.
- Additionally, local formative assessments, reading screeners that align with the Science of Reading will be used to identify areas of need for remediation and enrichment in all grades and subject areas.

Blended (On-site) and Virtual (Off-Site) Learning Plans

- **Valley Springs Schools recognizes that blended learning now replaces what we once considered “traditional” learning. With this in mind, the district will offer families two choices for schooling in the Fall.**
- **Families may choose Blended or Virtual Learning.**
- **Blended Learning will consist of on-site instruction that is a combination of face-to-face instruction in a classroom and interaction with teachers, content, assignments, and assessments in a digital platform.**

Virtual Learning will be offered off-site through Virtual Valley.

Blended Learning Platforms and Content

School	Blended Learning Platform	Content Provider
Valley Springs Elementary School	Canvas	Valley Springs School District Instructional Units based on Essential Standards from Arkansas State Standards for each subject using a variety of digital resources.
Valley Springs Middle School	Canvas	Valley Springs School District Instructional Units based on Essential Standards from Arkansas State Standards for each subject using a variety of digital resources.
Valley Springs High School	Canvas	Valley Springs School District Instructional Units based on Essential Standards from Arkansas State Standards for each subject using a variety of digital resources.

Action #2

We will address unfinished learning from the prior year by using the Arkansas Playbook: Addressing Unfinished Learning and district developed resources.

Addressing Unfinished Learning

- **Student Re-Entrance Needs for On-Site Instruction**
- **Students have not been on school grounds in a structured classroom environment since March 13. With this in mind, we want to ensure a smooth re-entry into the learning environment by creating a supportive and safe culture that eases the transition back to on-site learning.**
- **In order to bring in small groups of students, we will implement flexible scheduling August 24-28 for student orientation.**

Procedural review and social emotional learning will be embedded continually throughout the year as we provide continued support students.

Specific items to be addressed will vary by grade span but will include at a minimum:

- 1. Building procedures and rules**
- 2. Blended learning**
- 3. PPE etiquette, social distancing, new safety requirements**
- 4. Socio-emotional supports found in the [Playbook](#).**

Addressing Unfinished Learning

Unfinished Learning and Learning Deficits

The first three weeks of school (August 24-September 11) will be used for student screening and teaching essential standards that were not taught or mastered during the closure.

Units of instruction and resources provided in the [*Playbook*](#) will be used as a guide. Units of instruction developed by Valley Springs Grade Level Teams will also be used to address essential standards that were not taught or mastered during the closure. The Valley Springs School District instructional model will be used in the Plan-Do-Check process continuously.

- Diagnostic assessment completed through Star 360.
- Plan-Do-Check: Data will be disaggregated in the PLC process and plans for instruction according to our instructional model will be developed and implemented.
- Star Testing and ACT Aspire Interims will be administered three times in 2020-21.

Arkansas Playbook: Addressing Unfinished Learning

The Playbook will be used to address unfinished learning through the following:

1. Unit plans
2. Social/Emotional strategies and support plans and resources
3. Family and Community Engagement resources
4. Documents to support our Professional Learning Community process
5. Support documents and resources for developing common formative assessments

Action #3

We will utilize a Learning Management System.

Learning Management Systems

Canvas (K-12)

This LMS is compatible with multiple digital education resources. Families with students enrolled in multiple schools in our district will all use the same platform to ensure ease of use and consistency.

Action #4

We will offer ongoing teacher training for how to use the selected Learning Management Systems.

Learning Management Systems Training

Planned Training Opportunities:

Online and on-demand training for teachers.

Canvas trainer will be onsite two days to train teachers

OUR Co-op Sessions

Action #5

We will schedule teacher training for blended learning (delivery of instruction).

Teacher Training on Blended Learning

- **Teacher training at back to school In-service**
- **OUR Co-op sessions**
- **Team Digital Training**
- **ADE Summit (June 15-19)**

Additional Resources:

The IDEAS Portal

Bloomboard

Arkansas Digital Sandbox

Action #6

**We will provide support
for parents and students.**

Technology Support for Parents and Students

- Each student will be provided with the following daily for blended and virtual learning:
 - Chromebook and Charger K-12
 - iPads will be available for students with special needs in which this is more appropriate.
 - A tech support email address has been set up for families to reach the Technology Department directly for LMS and device help.
- Families who do not have adequate internet access to support virtual learning during times of closure will have access to the following:
 - District Wi-Fi accessible in the cafeteria parking lot.
 - (A list of free access locations in Valley Springs will be provided as a resource to parents.)

Academic Support for Families and Students

- If possible, we will host a parent/student orientation event. Families who are unable or uncomfortable attending a face-to-face event will have the option to participate via a digital format.
- DESE [Playbook](#) resources are available for families that include parent support guides by grade span, COVID-19 support resources, IRIS Center topic specific resources.
- Events and information about academic supports will be distributed through Informational Packets at each building.

Academic Support for Families and Students

Teachers will be available to families to provide academic support whether we are on or off-site. Families and students will be able to communicate with teachers through the following:

- 1. Email**
- 2. Phone call**
- 3. District Text Alert System**
- 4. Zoom/Google Meet conference**
- 5. Zoom/Meet office hours**
- 6. Message through learning platform**
- 7. Message through Remind 101, Class Dojo, or E-Notes.**
- 8. In person conference by appointment with health and safety guidelines in place**

- Special Populations will be continually supported through implementation of their collaboratively developed individual plans. Teachers will be in consistent contact with families to ensure continuity of services. Zoom meetings will be scheduled individually with families and include a translator for non-English speaking parents to provide support as needed.**

Social Emotional Support for Families and Students

- K-12 Valley Springs will implement elements of PBIS as a social emotional support curriculum.
- DESE Playbook resources specifically addressing social emotional support will be promoted and made available to families.
- School Counselors-Each counselor will provide social emotional support.
- Project Aware and Burrell Health will provide school based mental health counseling services.

Physical Support for Families and Students in Need

- **The community of Valley Springs and Boone County provides a number of community resources for those in need. A running list that will be made available to parents in each buildings' informational packet and in our COVID information link on the district webpage.**
- **Support and resources for students experiencing homelessness will be provided through the counselors' offices at each school. Counselors will utilize homeless set aside funds and community partnerships to support student needs.**
- **The counselors' offices at each building in Valley Springs School District is poised and ready to support the needs of students through the implementation of their Comprehensive Support Services Plan.**

Action #7

We will provide a written communication plan for interacting with parents, students, and the community.

Communication Plan: Valley Springs School District

- Valley Springs School District will communicate with parents, students, and the community regarding day-to-day expectations according to the timeline.
- Communication will occur regularly and promptly at the district and building levels. Initial communication regarding the Ready For Learning Plan will occur in three phases so as not to overwhelm families and the community with too much information at once.

Phase One: (June) Announce first day of on-site instruction, explain two options of schooling (on-site and virtual), provide program overview of Virtual Valley. Letters mailed to each students' home, text alert, and social media post.

Phase Two: (early July) Provide general information on re-opening: updated supply lists, attendance, grading, general day-to-day procedure updates. Sending out Virtual Valley Application/enrollment form.

Phase Three: (late July/early August) Specific information on re-opening: Final information on day-to-day procedure changes, breakfast/lunch procedures, technology, athletics, dismissal and arrival, and transitions.

District Communication Timeline and Methods

District communication methods include but are not limited to videos, social media, website, E-Notes text, call, and emails, Zoom meetings, and Google Form surveys. Information will be disseminated via the methods above as well as through school, community leaders, civic and religious leaders, business and industry partners, local media, and digital signing.

Early July

- RFL Team collaboratively develops RFL Plan for approval
- Upon approval, overview of plan components are communicated by district leadership
- Virtual School application opens (July 7-24)

Late July

- Virtual School families notified of enrollment and zoom meetings set up for scheduling, services, and technology planning (BL)
- General guidance and directions to families regarding class schedules, day-to-day procedures, PPE, attendance, grading, RFL timeline for re-opening (BL)

August

- Specific guidelines (based on immediate health situation) for PPE, athletics, technology, re-opening procedures, safety precautions, breakfast/lunch procedures, class transitions, dismissal and arrival.

Ongoing

Student progress, health and safety guidelines, procedural changes, special services, athletics, and any other communication of updates will be provided promptly and regularly via the methods listed above at the district level. Building Level (BL) plans are on the next slide.

Ongoing Building Communication Methods

The ongoing plan below is considered the minimum in which we will communicate. In a time of closure or an emergency situation, communication will occur as often as needed (up to multiple times daily if the situation warrants it) via the same methods.

Admin to Staff	Admin to Families	Staff to Families	Staff to Students	Admin to Students
<p>Weekly Memo via email</p> <p>Participation in weekly team meetings</p> <p>Collaboration in the Professional Learning Community process</p>	<p>Weekly updates sent to families via text social media, or local media as is appropriate.</p>	<p>General communication: Class Dojo-(K-5) Remind-(6-12) Zoom Canvas</p>	<p><u>Specific</u> teacher feedback on assignments required at least weekly</p> <p>Messages sent via email, platform, and/or video message</p>	<p>Canvas announcements, text alerts, and social media.</p>

Safety/Cleaning Procedures

**The Valley Springs
School District is
committed to providing a
safe environment for all
students to learn.**

Safety/Cleaning: Valley Springs School District

- We are following the CDC guidelines for cleaning.
- Additional custodians have been hired for each building to regularly disinfect common areas during the day.
- Supplies, disinfecting wipes, kleenex, and hand sanitizer will be available in every classroom.
- Water bottle filling stations will be available on each campus.
- Social distancing will be followed while students are on campus
- Students ages 10 and up will be required to wear a mask when social distancing is not feasible.
- Students will still go to activities/recess but will adhere to social distancing
- Parents are asked to screen their students for Covid-19 symptoms before they come to school.
- Buses will be sanitized after each route
- All students and driver will wear a mask on the bus.
- School nurses will have a routine visit office and an isolated space for students who exhibit Covid-19 symptoms.
- Students will still eat in the cafeteria but they will sit on one side of the table and social distance.
- Students in grades 5-12 will have the ability to eat outside.
- At this time, no visitors will be allowed inside the buildings.

Ready for Learning Plan Point of Contact

For questions regarding the Ready for Learning Plan or Virtual Valley

Kyle Mallett, Superintendent

kmallett@valley.k12.ar.us

For questions regarding Technology (devices or connectivity)

Mike Whitescarver, Technology Director

techsupport@valley.k12.ar.us

For questions regarding special education services or athletics

Lisa Rogers, Special Education

lrogers@yahoo.com

Chris Roberts, Athletic Director

croberts@valley.k12.ar.us

For questions regarding building specific programming or procedures

Angie Bogle, VSHS Principal Tony Mincer, VSMS Principal

Lisa Sherrill, VSES Principal

For questions regarding the ESOL Program

Janie Lindquist,

jlindquist@valley.k12.ar.us

For questions regarding school health, please contact the school nurses:

Elementary: Janie Greenlee, jgreenlee@valley.k12.ar.us

Middle and High School: Shannon Tennison,
stennison@valley.k12.ar.us