

The background features a stylized orange and black striped tiger in a pouncing pose, positioned behind a large, green, outlined letter 'V'.

# **Ready for Learning Plan**

**Valley Springs School District**

**Plan for the 2021-22 School Year (Updated  
4/8/22)**

# District Ready for Learning Committee

**Dr. Kyle Mallett, Superintendent**

**Angie Bogle, VSHS Principal**

**Tony Mincer, VSMS Principal**

**Lisa Sherrill, VSES Principal**

**Josh Tramell, Facilities Director**

**Jerry Dearing, Transportation Director**

**Mike Whitescarver, Technology Director**

**Erica Ketchum, Instructional Facilitator**

**Janie Greenlee, Elem Nurse and POC**

**Shannon Tennison, MS/HS Nurse and Asst.  
POC**

**Jessica Helams, VSHS Classroom Leader**

**Dana Wilburn, VSMS Classroom Leader**

**Delora Roberts, VSES Classroom Leader**

**Kellie Shanks, Crisis Plan Coordinator**

**Chris Roberts, Athletic Director**

**Diana Young, Food Service Director**

**Valley Springs School Board, Amy Deaton**

**Terry Crow, Mayor of Valley Springs**

**Erica Nichols, PTO**

# Valley Springs School District Ready for Learning Plan Actions and Assurances

1. We will ensure the continuity of teaching and learning by providing a guaranteed and viable curriculum that includes onsite instruction (K-12), Virtual Option for 9-12, and diagnostic assessments (K-8).
2. We will address unfinished learning from the prior year by using the *Arkansas Playbook: Addressing Unfinished Learning* and district developed resources.
3. We will utilize the Canvas Learning Management System.
4. We have scheduled in-depth teacher training for how to use Canvas.
5. We will provide support for parents and students.
6. We will provide a written communication plan for interacting with parents, students, and the community.

# Action #1

***We will ensure the continuity of teaching and learning by providing a guaranteed and viable curriculum that includes blended learning (K-12) and diagnostic assessments (K-8).***

# Guaranteed and Viable Curriculum

- A guaranteed and viable curriculum will be implemented through the Valley Springs School District instructional model
- The instructional model will be implemented in two settings: On-Site Instruction and virtually through Virtual Valley.
- The diagnostic assessment to be used to identify students' strengths and weaknesses and develop individual instructional plans for addressing unfinished learning and shape decisions to be made for new learning will be Star 360 in grades K-8.
- Additionally, local formative assessments, reading screeners that align with the Science of Reading will be used to identify areas of need for remediation and enrichment in all grades and subject areas.

# Blended (On-site) and Virtual (Off-Site) Learning Plans

- **Valley Springs Schools recognizes that blended learning now replaces what we once considered “traditional” learning. With this in mind, the district will offer families two choices for schooling in the Fall.**
- **Families may choose Blended or Virtual Learning.**
- **Blended Learning will consist of on-site instruction that is a combination of face-to-face instruction in a classroom and interaction with teachers, content, assignments, and assessments in a digital platform.**

**Virtual Learning will be offered off-site through Virtual Valley for Grades 9-12.**

# Blended Learning Platforms and Content

School	Blended Learning Platform	Content Provider
Valley Springs Elementary School	Canvas	Valley Springs School District Instructional Units based on Essential Standards from Arkansas State Standards for each subject using a variety of digital resources.
Valley Springs Middle School	Canvas	Valley Springs School District Instructional Units based on Essential Standards from Arkansas State Standards for each subject using a variety of digital resources.
Valley Springs High School	Canvas	Valley Springs School District Instructional Units based on Essential Standards from Arkansas State Standards for each subject using a variety of digital resources.

## **Action #2**

*We will address unfinished learning from the prior year by using the Arkansas Playbook: Addressing Unfinished Learning and district developed resources.*



# Addressing Unfinished Learning

## Unfinished Learning and Learning Deficits

The first three weeks of school (August 24-September 11) will be used for student screening and teaching essential standards that were not taught or mastered during the closure.

Units of instruction and resources provided in the [\*Playbook\*](#) will be used as a guide. Units of instruction developed by Valley Springs Grade Level Teams will also be used to address essential standards that were not taught or mastered during the closure. The Valley Springs School District instructional model will be used in the Plan-Do-Check process continuously.

- Diagnostic assessment completed through Star 360.
- Plan-Do-Check: Data will be disaggregated in the PLC process and plans for instruction according to our instructional model will be developed and implemented.
- Star Testing and ACT Aspire Interims will be administered three times in 2021-22.

# *Arkansas Playbook: Addressing Unfinished Learning*

The Playbook will be used to address unfinished learning through the following:

1. Unit plans
2. Social/Emotional strategies and support plans and resources
3. Family and Community Engagement resources
4. Documents to support our Professional Learning Community process
5. Support documents and resources for developing common formative assessments

## **Action #3**

**We will utilize a Learning Management System.**

# Learning Management Systems

## Canvas (K-12)

This LMS is compatible with multiple digital education resources. Families with students enrolled in multiple schools in our district will all use the same platform to ensure ease of use and consistency.

## **Action #4**

**We will offer ongoing teacher training for how to use the selected Learning Management Systems.**

# **Learning Management Systems Training**

## **Planned Training Opportunities:**

**Online and on-demand training for teachers.**

**Canvas trainer will be onsite two days to train teachers**

## **OUR Co-op Sessions**

## **Action #5**

**We will schedule teacher training for blended learning (delivery of instruction).**

# Teacher Training on Blended Learning

- **Teacher training at back to school In-service**
- **OUR Co-op sessions**
- **Team Digital Training**
- **ADE Summit**

## **Additional Resources:**

**The IDEAS Portal**

**EdReflect**

**Arkansas Digital Sandbox**



# **Action #6**

**We will provide support  
for parents and students.**

# Technology Support for Parents and Students

- Each student will be provided with the following daily for blended and virtual learning:
  - Chromebook and Charger K-12
  - iPads will be available for students with special needs in which this is more appropriate.
  - A tech support email address has been set up for families to reach the Technology Department directly for LMS and device help.
- Families who do not have adequate internet access to support virtual learning during times of closure will have access to the following:
  - District Wi-Fi accessible in the cafeteria parking lot.
  - (A list of free access locations in Valley Springs will be provided as a resource to parents.)
  - A limited number of wifi hotspots will be available
  - Local businesses have given free access to their wifi.

# Academic Support for Families and Students

- If possible, we will host a parent/student orientation event. Families who are unable or uncomfortable attending a face-to-face event will have the option to participate via a digital format.
- DESE [Playbook](#) resources are available for families that include parent support guides by grade span, COVID-19 support resources, IRIS Center topic specific resources.
- Events and information about academic supports will be distributed through Informational Packets at each building.

# Academic Support for Families and Students

**Teachers will be available to families to provide academic support whether we are on or off-site. Families and students will be able to communicate with teachers through the following:**

- 1. Email**
- 2. Phone call**
- 3. District Text Alert System**
- 4. Zoom/Google Meet conference**
- 5. Zoom/Meet office hours**
- 6. Message through learning platform**
- 7. Message through Remind 101, Class Dojo, or E-Notes.**
- 8. In person conference by appointment with health and safety guidelines in place**

- Special Populations will be continually supported through implementation of their collaboratively developed individual plans. Teachers will be in consistent contact with families to ensure continuity of services. Zoom meetings will be scheduled individually with families and include a translator for non-English speaking parents to provide support as needed.**

# Social Emotional Support for Families and Students

- K-12 Valley Springs will implement elements of PBIS as a social emotional support curriculum.
- DESE Playbook resources specifically addressing social emotional support will be promoted and made available to families.
- School Counselors-Each counselor will provide social emotional support.
- Project Aware and Burrell Health will provide school based mental health counseling services.

# Physical Support for Families and Students in Need

- **The community of Valley Springs and Boone County provides a number of community resources for those in need. A running list that will be made available to parents in each buildings' informational packet and in our COVID information link on the district webpage.**
- **Support and resources for students experiencing homelessness will be provided through the counselors' offices at each school. Counselors will utilize homeless set aside funds and community partnerships to support student needs.**
- **The counselors' offices at each building in Valley Springs School District is poised and ready to support the needs of students through the implementation of their Comprehensive Support Services Plan.**

## **Action #7**

**We will provide a written communication plan for interacting with parents, students, and the community.**

# District Communication Timeline and Methods

District communication methods include but are not limited to videos, social media, website, E-Notes text, call, and emails, Zoom meetings, and Google Form surveys. Information will be disseminated via the methods above as well as through school, community leaders, civic and religious leaders, business and industry partners, local media, and digital signing.

## Early July

- RFL Team collaboratively develops RFL Plan for approval
- Upon approval, overview of plan components are communicated by district leadership
- Virtual School application opens (July 7-24)

## Late July

- Virtual School families notified of enrollment and zoom meetings set up for scheduling, services, and technology planning (BL)
- General guidance and directions to families regarding class schedules, day-to-day procedures, PPE, attendance, grading, RFL timeline for re-opening (BL)

## August

- Specific guidelines (based on immediate health situation) for PPE, athletics, technology, re-opening procedures, safety precautions, breakfast/lunch procedures, class transitions, dismissal and arrival.

## Ongoing

Student progress, health and safety guidelines, procedural changes, special services, athletics, and any other communication of updates will be provided promptly and regularly via the methods listed above at the district level. Building Level (BL) plans are on the next slide.



# Ongoing Building Communication Methods

The ongoing plan below is considered the minimum in which we will communicate. In a time of closure or an emergency situation, communication will occur as often as needed (up to multiple times daily if the situation warrants it) via the same methods.

Admin to Staff	Admin to Families	Staff to Families	Staff to Students	Admin to Students
<p>Weekly Memo via email</p> <p>Participation in weekly team meetings</p> <p>Collaboration in the Professional Learning Community process</p>	<p>Weekly updates sent to families via text social media, or local media as is appropriate.</p>	<p>General communication: Class Dojo-(K-5) Remind-(6-12) Zoom Canvas</p>	<p><u>Specific</u> teacher feedback on assignments required at least weekly</p> <p>Messages sent via email, platform, and/or video message</p>	<p>Canvas announcements, text alerts, and social media.</p>

# **Safety/Cleaning Procedures**

**The Valley Springs  
School District is  
committed to providing a  
safe environment for all  
students to learn.**

# Safety/Cleaning: Valley Springs School District

- We are following the CDC guidelines for cleaning.
- Additional custodians have been hired for each building to regularly disinfect common areas during the day.
- Supplies, disinfecting wipes, kleenex, and hand sanitizer will be available in every classroom.
- Water bottle filling stations will be available on each campus.
- Social distancing will be followed while students are on campus
- Students will still go to activities/recess but will adhere to social distancing
- Parents are asked to screen their students for Covid-19 symptoms before they come to school.
- Buses will be sanitized after each route
- School nurses will have a routine visit office and an isolated space for students who exhibit Covid-19 symptoms.
- Students will still eat in the cafeteria.
- Students in grades 5-12 will have the ability to eat outside.
- At this time, no visitors will be allowed inside the buildings.

# Continuation of Mask Policy: Valley Springs School District

- We will continue following the CDC guidelines for cleaning.
- The board voted on April 5 to continue our mask policy through the rest of the school year.
  - We based this decision on our RFL Committee, staff survey, and survey/comments from the public.
- We have moved social distancing to 3 feet if both parties are wearing a mask.
- We adopted the new CDC guidelines and if both parties are wearing a mask, then only the one testing positive for Covid-19 will have to quarantine.
- This plan has been revised throughout the year. With the last major revision on April 6.

# Ready for Learning Plan Point of Contact

For questions regarding the Ready for Learning Plan or Virtual Valley

Kyle Mallett, Superintendent

[kmallett@valley.k12.ar.us](mailto:kmallett@valley.k12.ar.us)

For questions regarding Technology (devices or connectivity)

Mike Whitescarver, Technology Director

[techsupport@valley.k12.ar.us](mailto:techsupport@valley.k12.ar.us)

For questions regarding special education services or athletics

Lisa Rogers, Special Education

[lrogers@yahoo.com](mailto:lrogers@yahoo.com)

Chris Roberts, Athletic Director

[croberts@valley.k12.ar.us](mailto:croberts@valley.k12.ar.us)

For questions regarding building specific programming or procedures

Angie Bogle, VSHS Principal    Tony Mincer, VSMS Principal

Lisa Sherrill, VSES Principal

For questions regarding the ESOL Program

Janie Lindquist,

[jlindquist@valley.k12.ar.us](mailto:jlindquist@valley.k12.ar.us)

For questions regarding school health, please contact the school nurses:

Elementary: Janie Greenlee, [jgreenlee@valley.k12.ar.us](mailto:jgreenlee@valley.k12.ar.us)

Middle and High School: Shannon Tennison,  
[stennison@valley.k12.ar.us](mailto:stennison@valley.k12.ar.us)